



Pembroke Pines Elementary

Academic Informational Night

February 6, 2020

5-6 pm

Academic Information for K-2



Kindergarten Assessments

Letter Names, Letter Sounds, and Concepts of Print

- Kindergarten students should be able to recognize 52/52 Letter Names by the end of the school year.
- Kindergarten students should be able to recognize 26/26 Letter Sounds by the end of the school year.
- Kindergarten students should be able to recognize 18/21 Concepts of Print by the end of the school year.

BAS

- Kindergarten students should be reading at BAS Level D by the end of the school year.

1st Grade Assessments

BAS

- First Grade students should be reading at BAS Level J by the end of the school year.

Primary End of Year Assessment:

- Passing score is 55% or above on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards (LAFS)

2nd Grade Assessments

BAS

- First Grade students should be reading at BAS Level M by the end of the school year.

Primary End of Year Assessment:

- Passing score is 65% or above on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards (LAFS)

Academic Information for Grades 3-5



What is the Florida Standards Assessment? "The FSA"

- A test that was designed to serve Florida students by measuring educational gains and progress.
- Measures student performance based on the Florida State Standards (MAFs and LAFs).
- Information from the assessment is used to drive student instruction from the beginning of every new schoolyear.

How will the FSA affect my 3rd grader?

- Administered during the testing window of April 1st- 2nd
- All 3rd Grade students will take the ELA FSA
- Must receive a Level 2 (or higher) to pass

Keystones (Performance Tasks)

- Administered throughout the year
- All 3rd grade students will complete performance tasks
- Student must demonstrate mastery of each benchmark

Alternative Assessment for Grade 3 Promotion/ Summer Academy

How will the FSA affect my 4th and 5th grader?

- Administered during the testing window beginning April 2nd with the writing portion.
- All 4-5th Grade students will take the ELA Writing FSA
- Students Writing FSA score from April 2 will be embedded into their final ELA FSA score.

ELA FSA

- Administered during the testing window of May 5th -6th
- All 3rd -5th Grade students will take the ELA FSA
- For 4th and 5th Grade, students must receive a Level 2 (or higher) to be promoted

MATH FSA

- Administered May 12th-13th
- All 3-5th Grade students will take the MATH FSA
- For 4th and 5th Grade, students must receive a Level 2 (or higher) to be promoted

Alternative Standardized Assessment

When will my child take the FSA?

3rd Grade	4th Grade	5th Grade
ELA April 1 & April 2, 2020 (80 minutes each)	WRITING April 2, 2020 (120 minutes)	WRITING April 2, 2020 (120 minutes)
MATH May 12 & May 13, 2020 (80 minutes each)	ELA May 5 and May 6, 2020 (80 minutes each)	ELA May 5 and May 6, 2020 (80 minutes each)
	MATH May 12 & May 13, 2020 (80 minutes each)	MATH May 12 & May 13, 2020 (80 minutes each)
*ALL Tests will be Paper-Based		SCIENCE May 19 & May 20, 2020

FSA Questions Types



English Language Arts

- Editing Task Choice
- Editing Task
- Hot Text
- Open Response
- Multi-select
- Evidence-Based Selected Response (Two Part)
- Graphic Response Item Display

Math

- Editing Task
- Hot Text
- Open Response
- Multi-select
- Graphic Response Item Display
- Equation Editor
- Matching Item
- Table Item

***Please refer to FSA Test Design Summary and Blueprint for more information**

ELA Test Design Summary

ELA-READING CONTENT CATEGORIES Grades 3-5	
Approximate percentage of raw score points for each category.	
Reading Text Types	Literature - 50% Informational - 50%
Key Ideas and Details	15-25%
Craft and Structure	25-35%
Integration of Knowledge and Ideas	20-30%
Language and Editing	15-25%
Text-Based Writing (Grades 4-5)	Determined each year
Total Number of Items	56-60

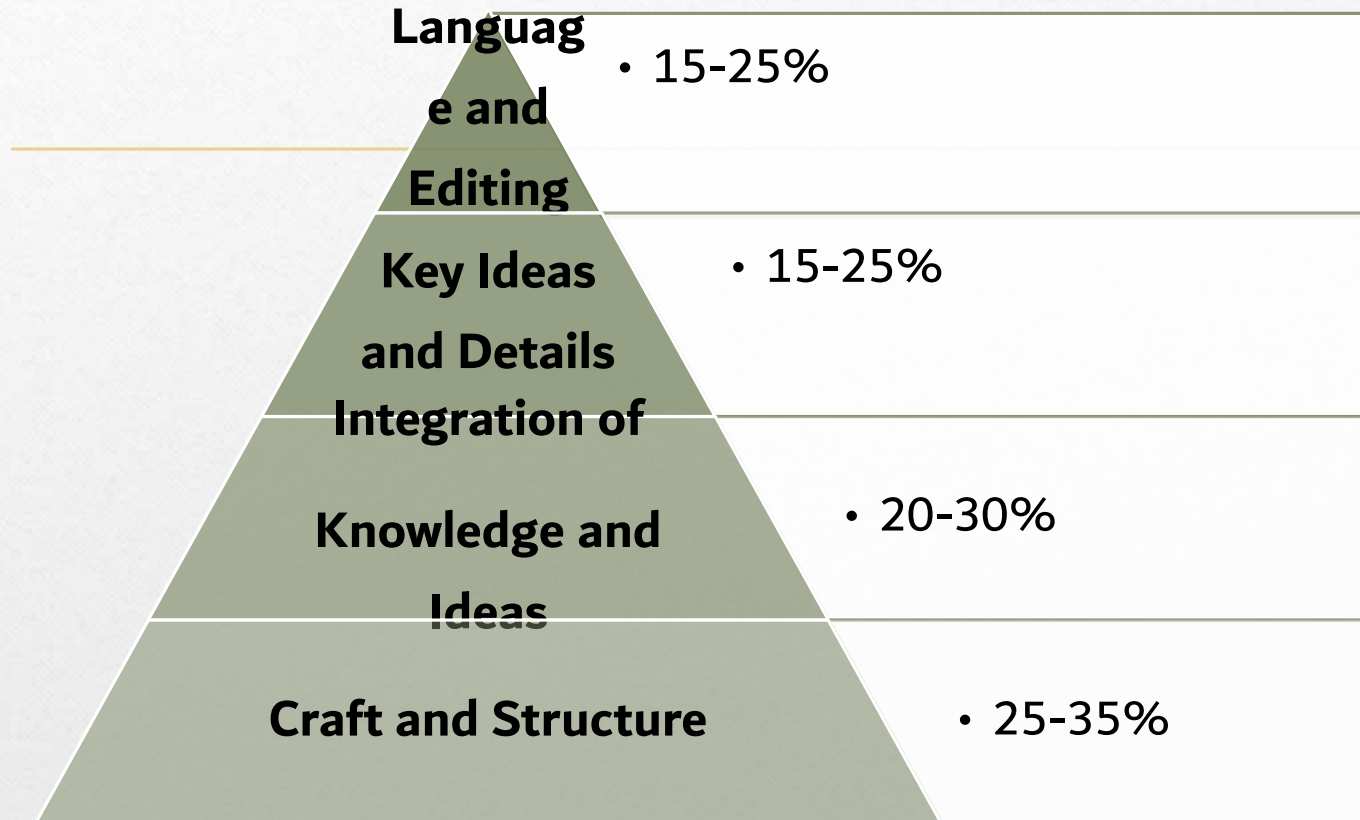
ELA PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK)* LEVEL Grades 3-5	
DOK Level 1 (Low)	10-20%
DOK Level 2 (Mod)	60-80%
DOK Level 3 (High)	10-20%
Note: Text-based Writing (G4-5) component is a DOK Level 3 task.	
*DOK refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1: Recall and Reproduction, Level 2: Skills and Concepts, and Level 3: Strategic Thinking	

*Approximately 6-10 items within the Reading and Language components listed above are field test items are included in the ranges above but are **not** included in the students' score.*

FSA English Language Arts

Test Breakdown

Grades 3-5



***Please refer to FSA ELA Test Design Summary for more information**

ELA= 2 Sessions of 80 Minutes Each

Multiple Choice

FSA ELA Reading Practice Test Questions

Now answer Numbers 1 through 7. Base your answers on the passages "How the Moon Was Kind to Her Mother" and "Sly as a Fox."

1. Read this sentence from Passage 1.

"The Sun tossed her head with all its yellow hair in disdain." (paragraph 6)

What does the word disdain show about the Sun's attitude toward her mother?

- Ⓐ The Sun does not respect her mother.
- Ⓑ The Sun thinks her mother is generous.
- Ⓒ The Sun is confused by the question her mother asked.
- Ⓓ The Sun is nervous because she did not bring her mother anything.

ELA Reading 2 Part Questions

2. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the theme of Passage 1?

- Ⓐ High hopes can lead to disappointment.
- Ⓑ Listen to those who are older and wiser.
- Ⓒ If you are nice to others, they will be nice to you.
- Ⓓ When planning an event, be sure to include everyone.

Part B

Which sentence from the story supports the answer in Part A?

- Ⓐ "She would wait for them, she said, and would not set until all three returned and told her about their pleasant visit." (paragraph 2)
- Ⓑ "'What did you bring me from the supper?' she asked." (paragraph 5)
- Ⓒ "She ate it, and then she turned to her three children, for she had something important to say to them." (paragraph 6)
- Ⓓ "'To those who are thoughtful of their mother, great blessings come.'" (paragraph 9)

Text Evidence Questions

4. Fill in the circles **before two** sentences from Passage 2 that show why Eagle gives her eggs to Fox.

Ⓐ "I'm warning you, you'd better throw me an egg," repeated Fox.
Ⓑ "If you don't, I'm going to use these sharp blades of grass to cut down your tree!" Ⓒ Because Fox's words frightened Eagle, she threw him an egg. Ⓓ Fox caught the egg in his paw, saying, "Now I want another one!" Ⓔ When Eagle refused, Fox said, "I'll cut down your tree and take all your eggs!" Ⓕ Eagle still felt scared, and so she threw another egg. Ⓖ Now Fox laughed at Eagle, saying, "I tricked you! Ⓗ Do you think it's possible to cut down a tree with some blades of grass?" Ⓘ And he ran away with the two eggs. Ⓝ Instead of being frightened, Eagle now was furious! (paragraph 13)

Graph Questions

5. Fill in the circles to create a summary of Passage 2 by putting the events in the correct order.

	First	Next	Then	Finally
Eagle takes Fox to an island.	(A)	(B)	(C)	(D)
Fox tricks Eagle into giving him her eggs.	(E)	(F)	(G)	(H)
Fox makes up a song to trick the animals.	(I)	(J)	(K)	(L)
The animals build a bridge for Fox to walk over.	(M)	(N)	(O)	(P)

Paired Text Questions

TOEFL Reading Practice Test Questions

7. Fill in the circles to choose whether each sentence describes Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Greed is punished.	(A)	(B)	(C)
Trickery is rewarded.	(D)	(E)	(F)
Food influences characters.	(G)	(H)	(I)

Multi-Answer Questions

13. What are **two** ways that Tyrannosaurus Sue's skeleton is used?

- Ⓐ as an interesting *Tyrannosaurus rex* display that brings visitors into the museum
- Ⓑ as evidence to prove that *Tyrannosaurus rexes* were warm-blooded creatures
- Ⓒ as an example of how to make missing *Tyrannosaurus rex* bones
- Ⓓ as a tool that allows scientists to study *Tyrannosaurus rex* fossils
- Ⓔ as a demonstration of the daily activities of *Tyrannosaurus rexes*

FSA Question Examples



Sample Editing Task Choice

5. Kaiya and Deangelo each create a number pattern.
- Kaiya's pattern uses the rule "Add 2" and has a first term of 6.
 - Deangelo's pattern uses the rule "Add 4" and has a first term of 5.

Complete the statement that describes the relationship between the two number patterns. For each blank, fill in the circle **before** the word or phrase that is correct.

The two patterns

<input type="radio"/> A have
<input type="radio"/> B do not have

 terms in common because

Kaiya's pattern has

<input type="radio"/> A only odd
<input type="radio"/> B only even
<input type="radio"/> C both odd and even

 numbers and

Deangelo's pattern has

<input type="radio"/> A only odd
<input type="radio"/> B only even
<input type="radio"/> C both odd and even

 numbers.

- **FSA Writing (Grades 4-5)**

- **Overall Task Description**

- Students will read a stimulus about a single topic.
- Stimulus should consist of informational or literary fiction or nonfiction texts and can cover a wide array of topics.
- After reading stimulus, students will respond by providing information on a topic or take a stance to support an opinion or argument.

- **Stimulus Attributes**

- The stimuli for **informative/explanatory** prompts should maintain a clear topical connection but may address diverse concepts/ideas.
- The stimuli for **opinion/argumentative** prompts should present opposing points of view. Each point of view should be equally represented so that a student can take either side of a position.
- Thorough and convincing support for the controlling ideas must be evident in all stimuli.

Writing Prompt (4th -5th Grades)

Read the "The Wild Among Us" passage set.

The Wild Among Us

Source 1: The Howl Next Door

by Julie McPartland

1 Ahhh-eeee-ooou! Coyotes are famous for their howl. People often think of coyote howls as a sound far off in the wild mountains or open plains. They imagine sitting by a fire and listening to nighttime conversations between the wild canines in the distance. That high-pitched cry is not always so far away, though. More and more, coyotes are found in or near cities.

Source 2: Power Chewers

by Karl Szymas

5 A flash of a bushy tail, a speedy furry chase, the sudden stop—a squirrel hangs upside down on the underside of a large branch, listening. He uses his strong claws to defy gravity and, if we remain still, we can watch as he scampers further up the tree. A squirrel is such a common sight in many cities that most of us do not stop to think about them. One of the squirrel's most powerful traits is also one of its most troubling secrets. Squirrels' teeth never stop growing.

Source 3: Pigeons and People

by Nicole Wilson

8 Look up in any major city and you may spot a pigeon perched on the ledge of a building. Tall buildings have only been common in cities for a few hundred years. Where did pigeons hang out before that? Many pigeons living in cities today are descendants of rock doves. Rock doves originally made their homes in steep cliffs that bordered the ocean. Tall

Write an informative essay about the effects wild animals and humans have on each other when they live in the same area. Use information from the passages in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- information from the passages as support; and
- a conclusion that is related to the information presented.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.

Writing Test Tips

1. Read the prompt and determine whether it is asking for information/explanation, or an opinion/argument.
2. Read the texts, looking for details to support information or opinion/argument.
3. Use the Planning Sheet to organize thoughts and details.
4. Write and edit response. **Make sure it contains:**
 - Clearly stated and strongly maintained idea or argument
 - Details from the passages to support idea or argument
 - Variety of sentence types and transitional strategies
 - Clear and effective expression and logical progression of ideas
 - Strong introduction and conclusion
 - Correct spelling and punctuation

Writing = One Session of 120 Minutes

STUDENT NAME _____

PLANNING SHEET

Use this sheet to plan what you will write. The writing on this sheet will NOT be scored.

SAMPLE

This sheet will NOT be scored.

SAMPLE

Go On →

Math Test Design Summary

MATH CONTENT CATEGORIES Grades 3-5 (CBT) Approximate percentage of raw score points for each category.			
Grade	Reporting Category	Percent of Test	Number of Items
3	Operations, Algebraic Thinking, and Numbers in Base Ten	48	60-64
	Numbers and Operations - Fractions	17	
	Measurement, Data, and Geometry	35	
4	Operations and Algebraic Thinking	21	60-64
	Numbers and Operations in Base Ten	21	
	Numbers and Operations – Fractions	25	
	Measurement, Data, and Geometry	33	
5	Operations, Algebraic Thinking, and Fractions	39	60-64
	Numbers and Operations in Base Ten	28	
	Measurement, Data, and Geometry	33	

MATH PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK)* LEVEL Grades 3-5	
DOK Level 1 (Low)	10-20%
DOK Level 2 (Mod)	60-80%
DOK Level 3 (High)	10-20%

**DOK refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item. Level 1: Recall and Reproduction, Level 2: Skills and Concepts, and Level 3: Strategic Thinking*

FSA Question Examples



Sample Multiple Choice

1. How many times greater is the value of 5 in 2,573 than the value of 5 in 6,459?
- (A) 10
 - (B) 50
 - (C) 100
 - (D) 500

FSA Question Examples



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Sample Multiselect

18. Select all the equations that show different ways to represent $\frac{5}{8}$.

(A) $\frac{2}{8} + \frac{3}{8} = \frac{5}{8}$

(B) $\frac{5}{8} + \frac{3}{8} = \frac{5}{8}$

(C) $\frac{1}{8} + \frac{5}{8} = \frac{5}{8}$

(D) $\frac{1}{8} + \frac{3}{8} + \frac{1}{8} = \frac{5}{8}$

(E) $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{5}{8}$

FSA Question Examples



Sample Equation Editor: Answer Grids

7. The perimeter of a rectangular field is 74 yards. The length of the field is 27 yards.

What is the width, in yards, of the field?

	/	/	/	/	/		
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

FSA Question Examples



Sample Matching Item

3. Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)

Math Reference Sheets

- **Grades 4 & 5 Math will receive reference sheets**

- Grade 4 some formulas will be on the reference sheet
- Grade 5 some formulas may be included with the test item

- **Grade 3 Math does not receive a reference sheet**

Grade 4 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Formulas

$A = lw$
 $P = 2l + 2w$

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Science Test Design Summary

- **Grade 5** students will take the **Science** assessment based on the Florida Next Generation Sunshine State Standards.

SCIENCE CONTENT CATEGORIES Grade 5			
Approximate percentage of raw score points for each category.			
Grade	Reporting Category	Percent of Test	Number of Items
5	Nature of Science	17	60-66
	Earth and Space Science	29	
	Physical Science	29	
	Life Science	25	

ELA SCIENCE PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK)* LEVEL Grades 5	
DOK Level 1 (Low)	10-20%
DOK Level 2 (Mod)	60-80%
DOK Level 3 (High)	10-20%

**DOK refers to the complexity level of the cognitive process demanded by a test item rather than the difficulty of the item.
Level 1: Recall and Reproduction, Level 2: Skills and Concepts, and Level 3: Strategic Thinking*

Science Test Design Summary

- All items on the Grade 5 Science test are multiple choice.

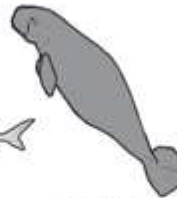
The organisms shown below live in or near bodies of water. Some are classified as vertebrates and some as invertebrates.



Crab



Fish



Manatee



Turtle

not to scale

Which organism is classified as an invertebrate?

- A. crab
- B. fish
- C. manatee
- D. turtle

Florida Standard Assessment Portal

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Florida Standards Assessments

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Technology Resources

About the FSAs

Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about FCAT 2.0 or NGSSS EOC Assessments, please visit <http://www.fl DOE.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.

Administer the FSA

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FSA Resources

Practice Tests

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TIDE

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FL Dept of Education @EducationFL 12h
#ICYMI @FLGovScott announced R-L Global Logistics expansion will create more than 80 new jobs. [bt.ly/10GKtUv](https://t.co/1y10GKtUv) #FLedu #FLjobs

FL Dept of Education @EducationFL 8 Jan
Meet Joseph Simmons. One of the many #FLFirstResponders that serve in our great state. #FLedu

<http://www.fsassessment.org>

What are we doing to help your child prepare for the FSA?

I-Ready Lessons

Differentiated Instruction

Modeling and sharing activities to practice the skills and question types on the test.

FSA-style Homework

FSA-style Assessments

Writing Prompts & Conferencing

CAMP Pirate Tutoring

3rd-5th Grades ELA & MATH

January 21, 2020- April 30, 2020

Tuesdays & Thursdays – 2:00 PM to 3:00 PM

What can you do at home?



i-Ready



Read together EVERY night



Ask your child questions while and after reading



Make sure your child is using TEXT EVIDENCE



Review multiplication and division tables



Review your child's homework

Preparing for the Big Day -Parents...

- **Motivate** Your Child to do their best! When they know you **believe** in them, they will strive to make you proud!
- For **Math** Practice those multiplication facts **NIGHTLY!**
- For **Reading** Read every night, discuss real world scenarios and how the passage you are reading can be related to the real world.

Your child's biggest aide, is **YOU!**

What should we do...

The night before a test:

- Make sure your child gets enough sleep

The morning of a test:

- Eat a normal breakfast
- Talk with your child
- Arrive at school on time



iReady



-
- Students are assigned lessons based on their I-Ready Diagnostic or teacher assigned path.
 - Teachers are monitoring lessons passed.
 - School is monitoring lessons passed by Houses.

thank you!

Visit our school website for
additional information and resources

Questions?